

IDEAS FOR HUMAN-CENTERED LANGUAGE TEACHING: INSIGHTS FROM APLX 2025

JANUARY 21 (WED) • 12:00~13:00 (ONLINE)

Speaker: Alexandra Terashima

Language: English

- Abstract -

In this talk I will share what I learned at the APLX 2025 conference in Taipei, where the theme "Re-imagining human empowerment in ELT" emphasized that the heart of learning remains fundamentally human. Three themes stood out to me: collective care approaches to teacher well-being that move beyond individualistic "good teacher" models, strategies for supporting students in English Medium Instruction contexts through targeted preparation, and ways to integrate AI and corpus tools while preserving student voice. A central insight was that technology works best when it complements rather than replaces human judgment, and that both students and teachers need support as EMI programs expand. I will also talk about ideas for implementing what I learned at UTokyo, including faculty peer discussion groups and EMI preparedness workshops for students.

Online link



Speaker Bio

Alexandra Terashima holds a PhD in Genetics from Harvard University, an MA in Corpus Linguistics from Lancaster University and a BS in Biology from the University of New Hampshire. She joined the ALESS/ALESA Program in 2015 and her current research interests include applying corpus linguistics methodology to the study of language acquisition and to teaching academic writing. She is also a co-organizer of the DBER Journal Club, a professional development group, which meets biweekly to discuss literature on education research from a wide cross-section of disciplines.

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